



Texas Tech University

The Faculty Senate
March 5, 1980

TO: Members of the Faculty Senate
FROM: Gary S. Elbow, President
SUBJECT: Agenda for Meeting #22, March 12, 1980

The Faculty Senate will meet on Wednesday, March 12, 1980 at 3:30 p.m. in the Senate Room of the University Center. The agenda is as follows:

- I. Minutes of the February 13, 1980 meeting
- II. Report from the Committee on Committees
- III. Election of Faculty Senate Officers for 1980/81
- IV. Discussion of the Gully Report, "Research in the Mission of the University"
- V. Resolution on the Institutional Resource Allocation Data Base - Higdon
- VI. Resolution to Create a University Committee on Energy Usage & Conservation
- VII. Resolution to Establish an ad hoc Committee to Investigate Compliance of the Athletic Council at Texas Tech University with Southwest Athletic Conference Rules
- VIII. Faculty Development Fund
- IX. Resolution on Teaching - V. Luchsinger
- X. Report on the meeting of Faculty Governance Leaders AAUP/TACT held in Austin, February 29, March 1, 1980
- XI. Other Business
- XII. Announcements
 - A. Excerpts from the Board of Regents minutes of February 8, 1980
 - B. Letter from Interim President Graves
 - C. Scheduled meeting of Interim President Graves and the Academic Affairs & Status Committee
 - D. Response of Faculty Senate Study Committee B to matters referred to that Committee
 - E. Update on the work of Faculty Senate Study Committee C
 - F. Liaison with the Faculty Council of TTUHSC
 - G. 1981/1982 Academic Calander
 - H. Committee to Review Proposed Changes in Faculty Handbook
 - I. Correspondence



Texas Tech University

The Faculty Senate

March 5, 1980

TO: MEMBERS OF THE FACULTY SENATE

FROM: COMMITTEE ON COMMITTEES

Paul Dixon
Helen Brittin
Jack Gipson

James Eissinger
Roger Troub
Larry Masten

Vincent Luchsinger

SUBJECT: List of Nominees for Senate and University Committees and Councils

The Senate will nominate persons to fill vacancies on Senate and University Committees and Councils at the Senate meeting on March 12, 1980. Enclosed is the list of nominees for Senate and University Committees and Councils submitted by the Committee on Committees.

The Committee on Committees has tried to make nominations so that, in so far as is possible:

1. all colleges are represented on all committees
2. a person does not serve on more than one university committee at a time and
3. all persons who indicated a willingness to serve on university committees are allowed to serve.

Please be aware of the procedure to be used if you desire to amend the list of committee nominees. "At the Senate meeting, Senators may amend the list of committee nominees only by moving to strike a name and substitute another" (Faculty Senate Minutes, May 10, 1978). Because the University President has requested a completed nomination form from each nominee immediately following the March 12 Senate meeting, any Senator who nominates a person at the March 12 meeting must have obtained the consent of the person to serve as evidenced by a completed form. The completed form must be given to the Chairperson of the Committee on Committees when the amendment is made. (Forms available in the Faculty Senate Office.)

Please be aware that, although all voting faculty were mailed letters and forms requesting nominations, in many cases response by faculty was insufficient to fill the vacancies and the Committee on Committees has solicited nominations.

Agenda Item II

3/5/80

NOMINATIONS FOR FACULTY SENATE AND UNIVERSITY COMMITTEES AND COUNCILS

Faculty Senate Committees

Academic Affairs & Status Committee

- 1 Ag. - Daniel P. Bartell, Entomology
- 1 Engr. - T. R. Burkes, Electrical Engineering

Faculty Senate Elections Committee

- 1 - Connie Steele, Home & Family Life

University and Complex Councils & Committees

Academic Budget Council

1. A. William Gustafson, Family Mngt, Housing & Consumer Sciences
2. Floyd Perry, Education
3. Clarke E. Cochran, Political Science
4. Ruth C. Wright, Political Science

Athletic Council

1. Panze B. Kimmel, Education
2. Valerie Chamberlain, Home Economics
3. Jerry Stockton, Agricultural Education
4. Charles Bubany, Law
5. Robert M. Sweazy, Civil Engineering
6. Gary S. Elbow, Geography
7. Margaret Wilson, HPER
8. Pat Dunne, Business Administration

Honors & Awards

1. David A. Weldon, Education
2. Jerry D. Berlin, Biological Science
3. Anna Sue Couch, Home Economics Education
4. Mary S. Owens, HPER

Academic Publications Policy Committee

1. Jane M. Geders, Food & Nutrition
2. George D. Lowe, Sociology
3. Oscar Francke, Entomology
4. Thomas W. Jones, Education
5. David Leon Higdon, English

Admissions & Registration Committee

1. Kamal C. Chanda, Mathematics
2. Jerry C. Hudson, Mass Communications
3. Neven P. Lamb, Anthropology
4. Lebert R. Alley, Industrial Engineering
5. James C. Heird, Animal Science
6. Frank E. Bloomer, Education

Affirmative Action - 1 elected by the Senate

1. Nominations from the floor

Artists & Speakers

1. Paul F. Cutter, Music
2. Paul Dixon, Education
3. J. R. Goodin, Biological Science
4. Marion Hagler, Electrical Engineering

Agenda Item II

3/5/80

Page 2.

NOMINATIONS FOR FACULTY SENATE AND UNIVERSITY COMMITTEES AND COUNCILS

Bookstore Advisory Committee

1. Claud M. Davidson, Geography
2. Andrea Celine Sledge, Education
3. Shrikant S. Panwalkar, Industrial Engineering
4. Robert D. Amason, Business Administration

Campus Security and Emergency Committee

1. Ralph H. Ramsey III, Civil Engineering
2. N. Joseph Cayer, Political Science

Code of Student Affairs

1. Vincent Luchsinger, Business Administration
2. James Bowers, Law
3. Ben H. Newcomb, History
4. Pennington W. Vann, Civil Engineering

International Education

1. Richard Vengroff, Political Science
2. Thomas Bacon, Germanic & Slavic Languages
3. Peggy Williams, HPER
4. Norman W. Hopper, Plant & Soil Science

Library

1. Tom B. Stenis, Electrical Engineering
2. Ernest W. Sullivan, II, English
3. Charles W. Post, Music
4. Otto M. Nelson, History
5. Judith Fischer, Home & Family Life

Minority Affairs

1. John R. Giardino, Geography
2. John F. Deethardt, Speech Communications
3. Lawrence Mayer, Political Science
4. Hazel S. Taylor, Education
5. Robert P. Davidow, Law

Parking Violations Appeals

1. Richard Vengroff, Political Science
2. Richard E. Zartman, Plant & Soil Science
3. Richard Carlson, Psychology

Special Hearing Panel for Tenure & Privilege Committee - 10 senior faculty
elected by the Senate

1. George Tereshkovich, Plant & Soil Sciences
2. Ronald E. Sosebee, Range & Wildlife Mgt.
3. Robert W. Bell, Psychology
4. Robert L. Rouse, Economics
5. Charles Wade, Business Administration
6. Joe E. Cornett, Education
7. Bruce D. Mattson, Education
8. H. J. Carper, Mechanical Engineering
9. Lyman M. Graham, Engineering Technology
10. Stanley Fowler, Home & Family Life
11. S. P. Yang, Food & Nutrition
12. James R. Eissinger, Law
13. Dan Benson, Law
14. Walter J. Cartwright, Sociology

Agenda Item II

3/5/80,

Page 3.

Nominations for Faculty Senate and University Committees and Councils

Student Financial Aids/Scholarship

1. Albert J. Sanger, Engineering Technology
2. Otto B. Schacht, Engineering Technology
3. Harold D. Meyer, Mathematics
4. Murray W. Coulter, Biological Science

Student Publications

1. James Burns, Engineering Systems
2. Patricia Horridge, Clothing & Textiles
3. Richard Maxwell, Law
4. Robert A. Rooker, Mass Communications
5. Ralph L. Sellmeyer, Mass Communications

University Discipline (2 representatives & 2 alternates)

1. Frank M. Hons, Plant & Soil Science
2. Marvin R. Platten, Education
3. Rae L. Harris, Jr., Geosciences
4. Vincent Luchsinger, Business Administration

University Discipline Appeals (2 representatives & 2 alternates)

1. Jack Gipson, Plant & Soil Sciences
2. Lynne Richards, Clothing & Textiles
3. C.E. Teske, Engineering Technology
4. Ray LaFontaine, Mass Communications

Agenda Item IV.

1. It is recommended that a major research role be reaffirmed in the academic mission of the University and the establishment of a climate throughout the institution conducive to creative research be set as a major goal.
2. It is recommended that strong emphasis be placed on research in the selection, development, rewarding and retention of faculty.
3. It is recommended that research coordinators be assigned a significant role in setting objectives and evaluating performance. Their recommendations should be sought in hiring, tenure, promotion and merit raise decisions.
4. It is recommended that a program of management and leadership training be established to include research management for persons in leadership position. While external funding may be secured for initiation of the program, such training should become a regular activity at the University.
5. It is recommended that emphasis be placed at the college and departmental levels on enhancement of the vitality of individual faculty members and the departmental units. Vitality is reflected in enthusiasm, creativity, vision and optimism.

Agenda Item IV.

If these staff persons are to perform with maximum effectiveness, they must be involved in the mainstream of setting objectives, allocating resources and evaluating performance. It is recognized that they function primarily with delegated responsibilities and authority and as advisors to the chief executive officers, the deans. Clarification of their roles and responsibilities can lead to their increased effectiveness in fostering a good research climate and increased research productivity.

6. Management expertise is often of only secondary importance in the selection of persons for key leadership positions. The lack of subsequent management training often results in less than maximum effectiveness in leadership.

Training management leadership for persons in the academic field is not in the tradition of this or perhaps most universities. The reasons for the lack of emphasis on good management practices are obscure. Department chairpersons' leadership effectiveness is crucial in departmental development particularly with respect to research. It is believed that the cost/benefit ratio associated with management training is so low that it should be given serious consideration.

7. The growth and development of research service areas has not kept pace with the increased volume and complexity of sponsored research on this campus. There is concern about the quality of services provided.

The increased accountability requirements associated with sponsored research together with a growing volume of research has resulted in an over-extended load on service areas, particularly accounting and purchasing. Communications between faculty members and service personnel are not uniformly good. It appears that small problems (delays, insufficient information, accounting discrepancies, improper procedures, etc.) too often are not solved speedily and thus grow. There is some evidence of lack of mutual appreciation and respect. While the underlying causes of such problems are not clear, they are real and should be addressed. The quality of services affects the level of frustration of researchers and the research climate.

8. There is a need for greater appreciation throughout the University and the public of the role and value of research.

Education of the academic community and the public about the changing role and scope of the University is important to the research climate. It is difficult and takes time and concerted efforts. News releases, speeches, personal communications and conferences can be effective toward building such appreciation and support. There is a special need for such education in this institution with its changing role.

9. Dissemination of the results of research is an essential part of the research process. Increased effectiveness is needed.

Submission of research results for peer review and publication is a professional obligation and is expected. Other means of dissemination such as conferences, workshops, short courses and continuing education courses can be valuable complements to journal publication. They may be locally and regionally more effective than journal publication in disseminating information and building research support.

It is noted that the above list of needs which summarizes the concerns of the research coordinators does not include, per se, the commonly expressed needs for more money, expanded facilities and additional faculty positions. This should not be interpreted as denying the existence of these needs. It does indicate that in the opinion of the research coordinators, other factors are of more importance in the progress of the University. Emphasis should be placed on establishing directions and in the effective management of scarce resources in the achievement of objectives. Faculty and students study, learn, generate ideas and do research. The academic administration provides direction, support and leadership. Just as research is an integral part of education, research and academic affairs should work closely in the setting of goals and objectives. The following are recommended for consideration by the University for emphasis in the immediate future.

Agenda Item IV.

efforts far exceeding those for normal full-time instruction. Administration is complex and difficult, especially at the departmental level. Frustrations are prevalent. In addition to the self satisfactions and professional recognition derived from good research, special institutional incentives are essential if it is to flourish. This is especially true for a developing institution such as Texas Tech which has a "teaching only" tradition.

Islands of good research climate do exist within the University. We have good examples and know a great deal about the stimulation of research and the nature of a good research environment. Such was not the case fifteen years ago. The climate for research involves a variety of people, policies, attitudes and practices which influence the way persons spend their energies. The results have widespread effects on the University and on the quality of education its students receive.

Texas Tech has come a long way in developing a good research climate. Perhaps the Administration has not received due credit for its role in these advances. Nevertheless, the faculty perception is that of lukewarm support of research and that other less demanding activities may be more advantageous; that perception is important. We still have a long way to go. The institution's administrative leaders, particularly those in line positions, should avail themselves of every opportunity to express their support for research, if indeed they believe in it. If not that too should be made clear.

3. Increased emphasis is needed on research in the selection, development and retention of faculty.

A clear vision of the future is required for intelligent selection of new faculty. Unless a person receiving a doctoral degree manifests ideas and enthusiasm for research, it is unreasonable to expect a productive research career to develop. Teaching interest and aptitude are essential. So are research interest and aptitude and these are more scarce. Holding a doctoral degree, per se, is inadequate evidence of research potential. It should be made clear to every potential new faculty member that good research is expected in an academic career at Texas Tech. This expectation should be reinforced with actions, particularly in the early pretenure years.

Active research is the most effective vehicle for faculty development and currency maintenance. Good researchers grow in stature with experience. Enthusiasm and currency are maintained. On the other hand experience in instruction to the exclusion of creative work almost insures rapid obsolescence.

Every effort should be made to retain the good researchers who have proven track records. Climate and attitudes may be more important than money. To lose the good while the less able remain leads to mediocrity.

4. There is evidence that clear objectives and plans for their accomplishment are lacking in many primary operating units.

In the absence of good direction and leadership departmental development efforts are likely to be ineffective. In a university in which research and creativity are fostered, it is important that the faculty be intimately involved in setting goals and objectives. They should be forward-looking yet realistic and should be approved at the college level. They form the basis for planning, activities and evaluation of performance.

While setting of goals and objectives and plans for their accomplishment is a departmental responsibility, the dean and his staff can be helpful in their establishment. They are critical in the sound management of development and change. In their absence, energies are likely to be expended without enthusiasm in routine activities.

5. Research is an integral part of academic work yet input from persons with assigned research responsibilities is often lacking in critical academic decisions.

While the situation varies greatly from college to college, too often faculty members correctly view research coordinators as being outside the mainstream of decision making. These coordinators should be thoroughly familiar with research objectives and the accomplishments of departments and individual faculty members. Their role would be strengthened immeasurably by their input into hiring, tenure, promotion and merit raise decisions.

TEXAS TECH UNIVERSITY

Research in the Mission of the University

In 1964 when Texas Tech was designated as one of the four multipurpose universities in the State, the mission of the institution changed very significantly. Research, which has as its objective the advancement of knowledge, was clearly added to the traditional role of teaching. With the progress which has been made in research, a new dimension has been added in many departments to teaching. Research provides an incomparable vehicle for the expansion and development of young minds. It is even more important with respect to faculty currency and growth.

Much progress has been made in research in several departments, notably Electrical Engineering and Chemistry. New awards for externally sponsored research total \$10,674,725 in 1978-79. Many faculty members have become nationally and internationally recognized authorities. The institution's stature has grown immensely in several fields as a result, almost exclusively, of research accomplishments. However, considering the University as a whole, only a small fraction of the faculty is actively and productively engaged in research. It is felt by some that the significant progress to date has been in spite of inadequate or poor management support.

It appears to be implied in the 1964 designation of the institution and the 1968 name change that research is a major function of Texas Tech. The success of graduate programs, regardless of area, is contingent upon good research. However, selected administrative actions can be and are cited which reflect less than strong institutional or college commitment to research. Positive and strong commitment to and support of research in the immediate future appear critical to the institution's well being.

On October 8, 1979, the "research coordinators" met for an all day retreat to discuss the state of Texas Tech's climate for research and to explore means for its improvement. Those participating were Dr. Max Lennon (Agricultural Sciences), Dr. Arthur L. Draper (Arts & Sciences), Dr. Stephen Hora (Business Administration), Dr. Weldon Beckner (Education), Dr. Jimmy H. Smith (Engineering), Dr. Leon Hopkins (Home Economics), Dr. David Cummins (Law), Dr. Robert Baker (Museum), Dr. Eric Bolen (Graduate School), Mr. William Schulze (Research Services) and Dr. Arnold Gully. Vice Presidents Hardwick and Jones and Associate Vice President Ainsworth were present for part of the day and made significant contributions. To a man, the research coordinators are convinced that the future of the University depends upon research progress. Development of research and enhancement of the research climate must be given the highest priority if Texas Tech is to reach its potential of excellence in education. Research is not inimical to good teaching as some would have us believe. Research and instruction go hand in hand in good education.

Topical writeups on several aspects of research which were prepared for the retreat by selected individuals are attached. Significant conclusions derived through the discussions are summarized as follows:

1. Clear directions for the University, each college and each department should be established and made known to the faculty.

In bygone years when teaching was the only function of the institution, the direction was obvious as were expectations from the faculty. Now with the multiple real functions of teaching research and service, neither directions nor expectations are clear. Careful planning is required for maximum progress and efficient use of scarce resources. Only with clear directions can cancelling cross-purpose efforts be eliminated. Good planning is impossible without clear directions.

2. The institution lacks an environment which is sufficiently conducive to good research. Incentives to individuals and to departments for research activities are insufficient to achieve the proper balance between research and instruction.

To state that "The Administration" opposes research is unfair and untrue. However, support, recognition, and encouragement are generally insufficient. Good research is difficult, demanding and hard work. Sponsored research demands ingenuity, abilities and

Agenda Item VII.

Resolution to Establish an ad hoc Committee to Investigate Compliance of the Athletic Council at Texas Tech University with Southwest Athletic Conference Rules

WHEREAS the Athletic Council of Texas Tech University is charged with responsibility for "recommending to the President on policies and procedures affecting inter-collegiate athletics at Texas Tech University," and

WHEREAS the Athletic Council has not been consulted regarding certain matters relating to intercollegiate athletics during the current academic year, and

WHEREAS the rules of the Southwest Athletic Conference are very specific with regard to the nature and extent of faculty control of intercollegiate athletics,

Be it resolved that the Faculty Senate establish an ad hoc committee to investigate compliance of the Athletic Council at Texas Tech University with the rules of the Southwest Athletic Conference.

"Membership in the Conference is limited to institutions in the Southwest which have recognized collegiate standing, and in which there is complete faculty control of intercollegiate athletics, which shall include: (a) Responsibility delegated to the faculty by the board of trustees of the institution concerned for the proper conduct of intercollegiate athletics in that school; (b) Enforcement of scholastic standards set by the institution and the Conference; (c) Enforcement of school and Conference regulations concerning recruiting and subsidizing athletes; (d) Preparation of the athletic budget for the consideration of the regularly-constituted authority; (e) The supervision of all expenditures; (f) The recommending of members of the athletic staff in the same manner that members of the teaching staff are recommended; (g) The discharge of all proper functions having to do with intercollegiate athletics through a regularly-constituted council, on which faculty members predominate."

Southwest Athletic Conference Constitution, Art. III. Members, Sec. 1. p. 4

Resolution prepared by the Faculty Senate ad hoc Committee on Committee Structure.

(Agenda Item IX.) **RESOLUTION ON TEACHING (V. LUCHSINGER)**

Whereas teaching has been a crucial mission of Texas Tech University;

Whereas instructional salaries are funded by formula generations
based upon semester credit hours taught;

Whereas concern has been expressed over the quality of teaching
which attracts students seeking education opportunities;

Whereas conventional wisdom suggests that demographic aspects of
our potential student population do not point to enrollment
growth;

Be it resolved that the teaching mission of Texas Tech University
be affirmed as its primary function, and that the reward and
support systems of the University facilitate the enhancement of
teaching for educational purposes on behalf of present and future
students, both undergraduate and graduate.

Agenda Item V.

Resolution on the Institutional Resource Allocation Data Base

WHEREAS the Office of the Vice President for Academic Affairs has established an institutional resource allocation procedure whereby FTE, M&O, and other university resources are allocated, and

WHEREAS substantial questions have been raised regarding both the accuracy and interpretation of the data base utilized in the institutional resource allocation procedure, and

WHEREAS this data base is currently being used to justify reallocation and reduction of FTE,

Be it resolved that the Faculty Senate create an ad hoc committee for the purpose of reviewing the institutional resource allocation data base and its application to the resource allocation process, and that this committee be further charged with advising the Office of the Vice President on ways of obtaining data which accurately reflect departmental, program, and individual work loads, including but not restricted to instructional activities, funded and non-funded research, service, employment demand, faculty turn-over, and productivity.

Be it further resolved that the Faculty Senate instruct the Committee on Committees to nominate the following individuals to serve on this ad hoc committee:

Stephen Thomas, Education
Nelson C. Dometrius, Political Science
Raymond Smead, Business Administration

Agenda Item VI.

Resolution to Create a University Committee on Energy Usage and Conservation

Charge:

This Committee shall make recommendations to the President of the university regarding the usage and conservation of energy, including but not limited to heating, ventilation, air conditioning, and lighting; construction and renovation of buildings; allocation of existing space; use of university vehicles, daily work and class schedules; and the academic calendar.

Composition:

Two members appointed from the Texas Tech University Health Sciences Center.

Two members from the College of Engineering with appropriate expertise in matters related to energy usage and conservation, especially with reference to HVAC systems.

Three members selected from among the Texas Tech University faculty at large.

One ex officio and non-voting representative of the Vice President for Administrative Services.

The voting members of this committee shall be nominated by the faculty governing bodies of their respective unit (TTU & TTUHSC) and appointed by the President of the university to serve rotating three-year terms.

Resolution prepared by the Faculty Senate ad hoc Committee on Committee Structure.

Agenda Item VII.

ATHLETIC COUNCIL
(TTU)

CHARGE:

The Athletic Council is responsible for recommending to the President on policies and procedures affecting intercollegiate athletics at Texas Tech University.

"Resolved that the Board of Regents of Texas Tech University does hereby declare that it shall continue to exercise its exclusive statutory authority to govern, control and direct the policies for the Department of Athletics and all other intercollegiate athletic programs of the University, within the regulations of the NCAA and Southwest Conference as accepted by the Board;

"And it is further Resolved and declared by this Board, that it shall continue to exercise its exclusive and final authority to supervise and control all matters concerning the public business and internal affairs of the Department of Athletics and all other intercollegiate athletic programs of the University;

"And it is further Resolved that the Athletic Council of the University may review and make recommendations to the Office of the President of the University on any matters pertaining to the enforcement of eligibility rules and regulations established by any athletic conference or national association in which the University holds membership. Also, the Athletic Council may review, offer suggestions and make recommendations on any pertinent matters related to the University's intercollegiate athletic program, however such recommendations and suggestions shall be made to and channeled through the Office of the President of the University, and it is further specifically provided that the Athletic Council shall not have final authority to direct, control or supervise the operation or activities of the Department of Athletics or intercollegiate athletic programs of the University."

(Minutes of the Board of Regents meeting, November 15, 1974)

I. Correspondence

1. Jerry Ramsey, Associate Vice President for Academic Affairs, expressing the desire of the Faculty Senate Agenda Committee to obtain data on enrollment graduation rates, and faculty numbers by college for a seven to ten year period
2. Hong Y. Lee, along with Bill Stewart's resolution passed by the Faculty Senate at its February 13th meeting.
3. To Interim President Graves with two resolutions passed by the Faculty Senate at its February 13th meeting, one resolution concerning evaluation of departmental chairpersons and the other calling for greater involvement by the Faculty Senate Select Committee on Faculty Salaries and the Academic Budget Council in matters of budgetary policy
4. Harley D. Oberhelman asking him to convene and chair the ad hoc Nominations Committee for Faculty Senate Officers
5. Monty Strauss, Mathematics, accepting his resignation from the Faculty Senate Select Committee on Faculty Salaries and Related Matters.
6. Charles Dale, Tenure and Privilege Committee, asking him to put the matter of terminal temporary, non-tenurable appointments on the agenda of that committee for study
7. James Brink, Chairperson, Library Committee, asking him to meet with the Faculty Senate for the purpose of reporting on the activities of that committee
8. Len Ainsworth, Associate Vice President for Academic Affairs, regarding a committee to review the proposed new edition of the Faculty Handbook
9. To the new faculty members in the College of Home Economics inviting them to attend the March 12, 1980 meeting of the Faculty Senate
10. Stephen Thomas, Education, accepting his resignation from the Faculty Senate Select Committee on Faculty Salaries and Related Matters

Agenda Item XII.

Announcements

Page 2.

Policy Regarding Board Members Service on Support and Advisory Groups continued.....

again when the matter is presented to the Board of Regents. This eventuality should be avoided, and the Board therefore restricts any membership on such groups to non-voting participation effective immediately. However, members of the Board of Regents may serve in a non-voting capacity for two years from this date, as an officer or director in a support organization.

- B. Interim President Graves has responded to my letter accompanying Faculty Senate resolutions regarding evaluation of departmental chairpersons and increased and timely participation by faculty in budget and related matters. These items will be held for consideration by Dr. Cavazos after he assumes his duties here.
- C. Dr. Graves has also agreed to meet with the Academic Affairs and Status Committee as specified in Bill Stewart's resolution passed at the last Senate meeting. The meeting will be held at 3:30 p.m. on March, 6, 1980.
- D. Faculty Senate Study Committee B has determined that there are mechanisms presently in place by which faculty can be involved in the tenure termination process at Texas Tech University and recommends no further action on this item.

Committee B determined that the Gully Report, "Research in the Mission of the University" should be discussed by the entire Faculty Senate and that report is included with this agenda.

- E. Faculty Senate Study Committee C forwarded the matter of full time non-tenured positions to the Tenure & Privilege Committee.

Committee C is continuing the discussion of the plan for faculty financial exigency. Information is being solicited on the experience of other universities

- F. Elbow and Aycock met with a group from the TTUHSC on February 18 and another meeting of this Liaison Committee is scheduled for March 10, 1980.
- G. The 1981/1982 academic calendar has been sent to Faculty Senate Study Committee B for review.
- H. At the request of the Office of the Vice President for Academic Affairs, Gale Richardson, Editor of University Bulletins, is preparing a revision of the Faculty Handbook. I have asked for and the Vice President's Office has agreed to the establishment of a faculty review committee to provide input from the faculty and to look over the proposed changes. I have asked Hal Bateman (Law), Charles Dale (BA), and Otto Nelson (A&S) to serve on this committee. Any suggestions for changes in the Handbook should be directed to one of these individuals.

A. Excerpts from the Board of Regents minutes of February 8, 1980 meeting
(Minutes are on file in the Faculty Senate Office)

- 1) The Board approved tenure for 39 faculty and promotion for 42 faculty.
- 2) The Board approved a degree program leading to a Master of Science in Wildlife Science.
- 3) The Board approved a resolution endorsing the intent of the legislature and the governor to reduce the number of state government employees and agreeing to undertake additional personnel reductions "in a manner and on a schedule that will not impair the ability of the university to carry out properly its educational programs."
- 4) The Board authorized the hiring of a consultant to study campus utility problems.
- 5) The Board approved the lease of land to the United States Department of Agriculture for construction of a Soil Moisture and Plant Stress Research Laboratory.
- 6) The Board approved the following policy statements:

Purpose of Texas Tech University

The role of Texas Tech University is that of a multi-purpose state university with a range of program offerings which provide the opportunity for a liberal education for all students and for professional training at the undergraduate and graduate levels. In addition, the university recognizes the value of the university's participation in community service and the significance of scholarly research leading to effective dissemination of knowledge.

Faculty Development Leave of Absence

The Board of Regents may grant faculty development leaves of absence for study, research, writing, field observations or other suitable purposes, under conditions allowed by the State of Texas.

Such leaves shall not jeopardize a faculty member's participation in benefits available by or through the institution or the state to faculty members.

Procedures for selection consistent with state guidelines shall be utilized by the President in making recommendations for faculty leaves to the Board of Regents.

Policy Regarding Board Members Service on Support and Advisory Groups

Members of the Board of Regents are frequently asked to serve on support and advisory groups for various units of the university. Such service, when requested because of unique contributions which can be made because of Regents' capabilities related to the work of the group, can make important contributions to the efforts of the university. It is noted, however, that casting a vote in such groups may place a member of the Board in the position of casting a vote with the support group and

January 13, Wednesday

Spring semester begins.

10 a.m., residence halls open for occupancy.

January 14, Thursday

First meal, breakfast, served in residence halls.

January 14-15, Thursday-Friday

Registration for the spring semester.

January 18, Monday

7:30 a.m., classes begin.

January 20-22, Wednesday-Friday

Student-initiated drop/add.

February 18, Thursday

Last day for May degree candidates to file statement of intention to graduate in the academic dean's office.

February 19, Friday

Last day to declare pass/fail intentions.

Grade of W will be given for all courses dropped on or before this date.

March 1 Registration begins
for summer and fall

March 10, Wednesday

5 p.m., midsemester grade rolls due in the registrar's office.

March 12, Friday

Last day for May degree candidates and faculty to order invitations and academic regalia at the Bookstore.

March 13, Saturday

12:30 p.m., classes dismissed for Spring Vacation

March 22, Monday

7:30 a.m., classes resume.

April 5, Monday

Last day to drop a course.

Last day to change pass/fail to a letter grade basis.

April 12, Monday

Day of no classes.

April 16, Friday

Last day for May degree candidates to complete correspondence courses and to remove grades of I and PR.

April 22, Thursday

Last day for May degree candidates to pay graduation fee in the Bursar's office.

Last day for May graduate degree candidates to submit to the Graduate Dean the final copy of theses and dissertations and to pay binding fee.

April 28, Wednesday

Last day to withdraw from the University.

May 5, Wednesday

Last day of classes.

May 6-11, Thursday-Tuesday

Final examinations for the spring semester.

May 12, Wednesday

10 a.m., residence halls close. Degree candidates may occupy rooms until 10 a.m., Sunday, May 16.

May 13, Thursday

9 a.m., senior grade rolls due in the registrar's office.

May 14, Friday

General commencement ceremony.

May 15, Saturday

9 a.m., final grade rolls due in the registrar's office.

Commencement ceremonies for colleges.

Spring semester ends.

UNIVERSITY CALENDAR

1981-1982

Fall 1981

D R A F T

August 26, Wednesday

Fall semester begins.

10 a.m., residence halls open for occupancy.

August 27, Thursday

First meal, breakfast, served in residence halls.

August 27-28, Thursday-Friday

Registration for the fall semester

August 31, Monday

7:30 a.m., classes begin.

September 2-4, Wednesday-Friday

Student-initiated drop/add.

September 7, Monday

Labor Day. University holiday.

October 2, Friday

Last day to declare pass/fail intentions.

Grade of W will be given for all courses dropped on or before this date.

October 20, Tuesday

5 p.m., midsemester grade rolls due in the registrar's office.

November 13, Friday

Last day to drop a course.

Last day to change pass/fail to a letter grade basis.

November 25, Wednesday

12:30 p.m., classes dismissed for Thanksgiving holidays.

Last day for December degree candidates to complete correspondence courses and to remove grades of I and PR.

November 30, Monday

7:30 a.m., classes resume.

December 4, Friday

Last day to withdraw from the University.

Last day for December degree candidates to file statement of intention to graduate in the academic dean's office and to pay graduation fee in the Bursar's office.

Last day for December graduate candidates to submit to the Graduate Dean the final copy of theses and dissertations and to pay binding fee.

December 11, Friday

Last day of classes.

December 14-18, Monday-Friday

Final examinations for the fall semester.

December 19, Saturday

10 a.m., residence halls close.

Fall semester ends.

December 21, Monday

9 a.m., final grade rolls due in the registrar's office.

Oct. 15-Nov.30 (Tentative)
Early registration for
Spring Semester

UNIVERSITY CALENDAR

Summer Session 1981

First Term

D R A F T

May 31, Sunday

2 p.m., residence halls open for occupancy.

June 1, Monday

First term begins.

7:30 a.m. to 6 p.m., registration for the first term.

First meal, breakfast, served in residence halls.

June 2, Tuesday

7:20 a.m., classes begin.

June 17, Wednesday

Grade of W will be given for all courses dropped on or before this date.

July 1, Wednesday

Last day to drop a course.

Last day to change pass/fail to a letter grade basis.

July 8, Wednesday

Last day of classes.

July 9-10, Thursday-Friday

Final examinations for the first term.

July 11, Saturday

Students without room reservations for the second term must vacate residence hall rooms by 10 a.m.

First term ends.

July 13, Monday

Final grade rolls due in the registrar's office.

Second Term

July 12, Sunday

10 a.m., residence halls open to new occupants.

July 13, Monday

Second term begins.

7:30 a.m. to 6 p.m., registration for the second term.

July 14, Tuesday

7:20 a.m., classes begin.

July 28, Tuesday

Grade of W will be given for all courses dropped on or before this date.

August 3, Monday

Last day for August degree candidates to file statement of intention to graduate in the academic dean's office and to pay graduation fee in the Bursar's office.

August 11, Tuesday

Last day to drop a course.

Last day to change pass/fail to a letter grade basis.

August 18, Tuesday

Last day of classes.

August 19-20, Wednesday-Thursday

Final examinations for the second term.

Residence hall dining halls close with serving of the evening meal on Thursday.

August 21, Friday

10 a.m., residence halls close.

Final grade rolls due in the registrar's office.

August 22, Saturday

Summer session ends.

FACULTY SENATE STUDY COMMITTEE A'S RECOMMENDATION CONCERNING
THE FINAL EXAMINATION POLICY

A. Questions posed by the Vice President for Academic Affairs:

I. Timing of Final Exams:

- A. Why 2½ hours for an exam, rather than some other length of time?
- B. Why aren't exams held in a four-day period in order to conserve time and utilities?
- C. Why can't there be more time for processing senior grades?
 - (1) Also, why can't commencement be held immediately following, or during, final exams?
 - (2) Should graduating seniors uniformly be exempted from final exams in courses?

II. Adherence to the Policy for Final Exams:

- A. Non-adherence by some faculty causes unnecessary pressures for other faculty to change or forego finals.
- B. Complaints are received to the effect that some faculty are still giving hour quizzes or other exams during the last week of classes.
- C. There have been reports of finals being given during the last week of classes with subsequent dismissal of remaining classes.

B. The committee concluded:

- I. The 2½ hours allocated to final exams provides faculty with sufficient latitude.
- II. No alternative to the present examination schedule has been presented which would materially improve the procedures without introducing significant problems (e.g. if the examination schedule were to be completed in four days, to conserve energy, we would have additional complaints about students taking three or more exams in one day).
- III. Final examinations represent an important component of many courses; consequently, no policy uniformly exempting any group of students (e.g. seniors) from examinations should be promulgated.

IV. Non-adherence to the policy by a minority of the faculty is not sufficient justification for modifying the policy.

V. Adherence, or lack of adherence, to the final examination policy is an administrative matter.

C. The committee recommends the adoption of the following resolution:

The official Univeristy policy on final examinations should be maintained. The enforcement of this policy is an administrative responsibility. Non-adherence to this policy by a minority of the faculty does not constitute sufficient justification for modifying or eliminating the policy. Adherence to the policy should be appropriately monitored by the Department Chairpersons, Deans, and Vice President for Academic Affairs.

R E S O L U T I O N

WHEREAS the Ex-Students Association of Texas Tech University Executive Board has established a Faculty Development Fund, the intent of which is to promote faculty enrichment and,

WHEREAS the distribution of funds from this source is to be at the discretion of the Faculty Senate of Texas Tech University,

BE IT RESOLVED that the Faculty Senate of Texas Tech University publicly express its appreciation to the Ex-Students Association for its tangible support of faculty enrichment, and

BE IT FURTHER RESOLVED that the President of the Faculty Senate write a letter to Mr. Arthur Busch, President of the Executive Board of the Ex-Students Association, with a copy to Dr. Bill Dean, Executive Director of the Ex-Students Association, expressing the faculty's appreciation.